

Products and Services



Introduction to Career Pathways- An 18-week (90 lesson plans) course curriculum that has been crosswalked to the Idaho Comprehensive Guidance and Counseling Program Model.



Work-Based Learning Manual – A comprehensive guide to planning and managing your local IOT program and other work-based learning experiences.



Training Workshop – A summer training session that prepares schools to implement the IOT Program.

How does your school come on board?

To begin an IOT program in your school, start with these steps:

1. Conduct an assessment of your school and community resources to:
 - Identify a teacher/counselor to teach the “Introduction to Career Pathways” course.
 - Identify a Work-Based Learning coordinator.
 - Identify potential worksites and mentor trainers within your community; and
2. Submit your request for a new secondary professional – technical program (Form 10N) to the State Division of Professional-Technical Education.

For more information contact:

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Individualized Occupational Training IOT

Providing
work-based
learning
experiences
to fit
individual
student
career
choices.

IOT

Individualized Occupational Training

The Individualized Occupational Training (IOT) Program

Individual Occupational Training programs will provide organized work-based learning experiences to fit individual student career choices and extend the range of professional-technical training a school can offer.



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Program Design

Three foundational components – school-based, work-based, and connecting activities – comprise IOT Programs.

- ✍ **School Based Component**
The school-based component of IOT includes a prerequisite course to help students establish career and education direction. This semester-length class, Introduction to Career Pathways, or Career and Personal Development, prepares them for individualized occupation training uniquely suited to their strengths and motivations.
- ✍ **Work-Based Component**
The work-based component of IOT programs consists of the following elements:
 - Approved worksites and mentor/trainers in the community that match each student's skill training interests.
 - A sequence of training plans based upon approved curriculum that reflects current industry standards.
 - Training agreement signed by student, parent, employer and school officials.
- ✍ **Connecting Component**
All IOT programs will include:
 - A certified, work-based learning coordinator to identify worksites and mentor/trainers and oversee the program.
 - A technical committee representing diverse occupations and providing a link to community worksites.

The IOT Sequence

	Semester 1	Semester 2
10 th	Introduction to Career Pathways (OT 0100) Or Career and Personal Development (CH 0204)	Work-Based Learning (OT 0110) I
11 th	Work-Based Learning (OT 0120) II	Work-Based Learning (OT 0130) III
12 th	Work-Based Learning (OT 0140) IV	Work-Based Learning (OT 0150) V

Leading to:

- The skills employers want
- Postsecondary programs of study and training